



Palm Harbor University High School  
Center for Wellness and Medical Professions Booster Club

## **SCHOLARSHIP APPLICATION** **DEADLINE JANUARY 15<sup>TH</sup>, 2014**

The simple prerequisites needed to qualify for the scholarship as well as the breakdown of how your application will be scored, is listed below. Everything you need to fill out or get signed is provided for you in this packet. Please make sure to turn in all three pages marked with "TURN IN THIS PAGE" to Mrs. Spicciati by January 15<sup>th</sup>, 2014 to be considered for the scholarship. The winners will be announced at the Senior Celebration, May 18<sup>th</sup>, 2014. Good luck!

<u>Prerequisites</u>	<u>Judging Criteria</u>	<u>Weight</u>
CWMP Senior 13/14	Essay	40%
Current Booster Member	GPA (weighted)	30%
Two Teacher Signatures	Volunteer/Service Hours	20%
PHU Extracurricular Involvement	Attendance	10%

# INFORMATION SECTION

## Prerequisites

### Instructions

**Current Booster Member:** Make sure you are a Booster Member. If you don't know if you or your family is a booster club member, please email [phuismmp@gmail.com](mailto:phuismmp@gmail.com) to find out and a form can be emailed to you if you need it.

**Teacher Signatures:** To fulfill the requirement of the teacher signatures, please simply get signatures from any two teachers you have had while attending PHUHS. Their signatures serve as their support and recommendation of you for the scholarship. Use the same form for both signatures.

**PHUHS Extracurricular Involvement:** By "PHU Extracurricular Involvement" is meant any PHU related activity you were/are involved in Senior year that does not give you credit toward a grade. Some examples are a sport, volunteering, tutoring, a club, a society, etc. Your activity has to have been sometime within this school year and the due date of this application. Simply have the supervisor or teacher of that activity attest that you participated in that activity.

## Criteria

### Instructions

**Essay (40%):** Write an essay using the given prompt. Each essay will be given to a panel to read and score. The judge will not know the name of the student who wrote the essay when scoring.

**GPA (weighted, 30%):** You don't have to do anything on this. We will get this information from the school. We are using weighted GPAs for this section.

**Volunteer/Service Hours (20%):** We will get this information from the CWMP Guidance Counselor. It would be a good idea to get as many hours done and turned in before the Jan 15<sup>th</sup> scholarship packet deadline so that they can be counted toward your total.

**Attendance (10%):** You don't have to do anything on this; we will get the information from school. Although only worth 10% of your overall score, this could determine the winner between two scores that are close.

## BASIC INFORMATION

Print clearly

Student Name: \_\_\_\_\_ Male\_\_\_\_Female\_\_\_\_

Student ID: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone: (Home & Cell) \_\_\_\_\_

Student Email: \_\_\_\_\_

Parent Name & Email: \_\_\_\_\_

College/University/Trade School attending after High School (if known):

\_\_\_\_\_

Primary Major (if known): \_\_\_\_\_

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# Prerequisite Form, Section 1

## Teacher Signature Section

Student Name: \_\_\_\_\_

It is my belief that the student named above would be a good candidate for the CWMP Booster Club Scholarship award. I have no doubts that he/she deserves it in his/her own right.

\_\_\_\_\_  
First Teacher Signature

\_\_\_\_\_  
Second Teacher Signature

# Prerequisite Form, Section 2

## Extracurricular Activity Section

\_\_\_\_\_  
PHUHS Activity participated in

\_\_\_\_\_  
Teacher/Supervisor Signature

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Essay Prompt: How has being in the Center for Medical and Wellness Program at PHUHS made an impact on your decisions about your future education or long terms goals in life? (use additional paper if needed)

Student Name: \_\_\_\_\_

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